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30 STUDIES

IN PROGRESSIVE ORDER

Op. 69

BOOK I. Nos. 1—10

VIOLONCELLO

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INSTRUCTIVE WORKS
FOR THE
VOLONCELLO
BY
AUGUST NÖLCK.

- 80 STUDIES IN PROGRESSIVE ORDER FOR 'CELLO SOLO. Op. 69.
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30 Exercises for Violoncello.

PART I.

FIRST POSITION.

Abteilung I.

Erste Lage.

August Nölck. Op. 69.

□ Down bow. *Abstrich.*

∨ Up bow. *Aufstrich.*

Fr. Heel of bow. *Am Frosch des Bogens.*

M. Middle of bow. *In der Mitte des Bogens.*

Sp. Point of bow. *An der Spitze des Bogens.*

Different bowings.

Strichveränderungen.



Moderato.

* 1. *mf*

Half position. *Sattel Lage.*

* This study to be practised with all the different bowings indicated.

* Man versäume nicht die Strichveränderungen zu üben.

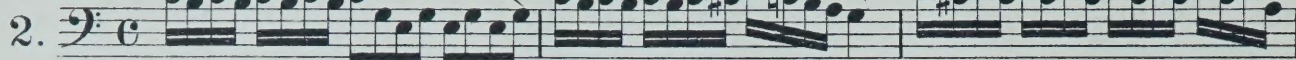
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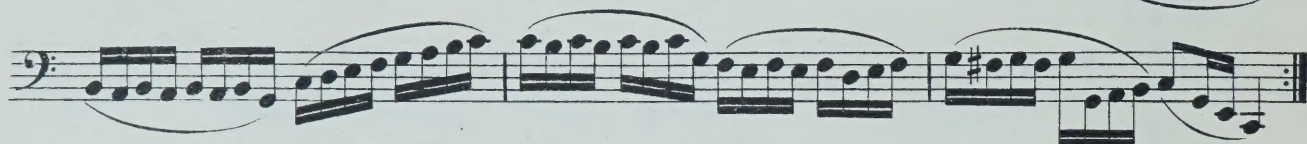
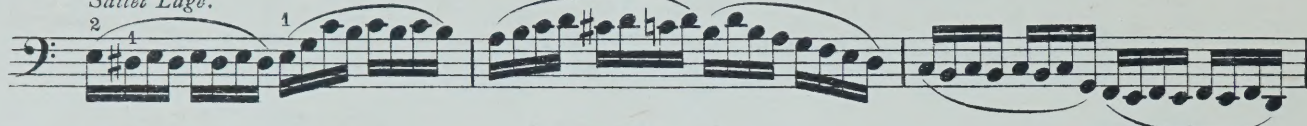
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Moderato.

*mp*

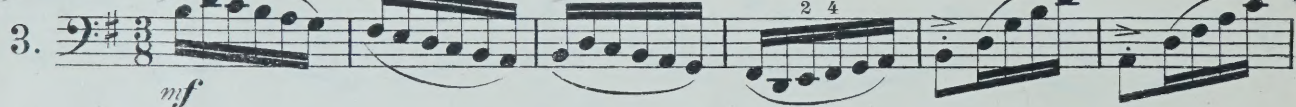
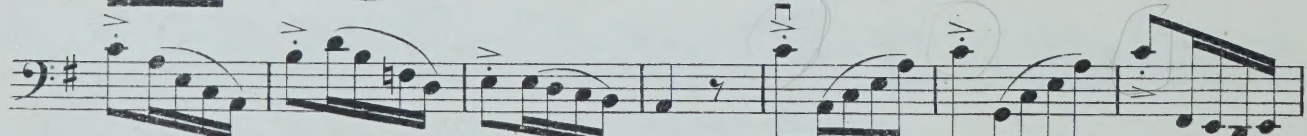
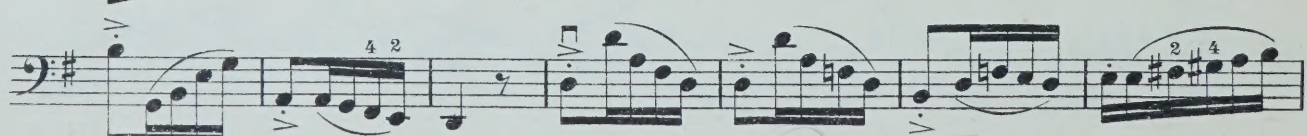
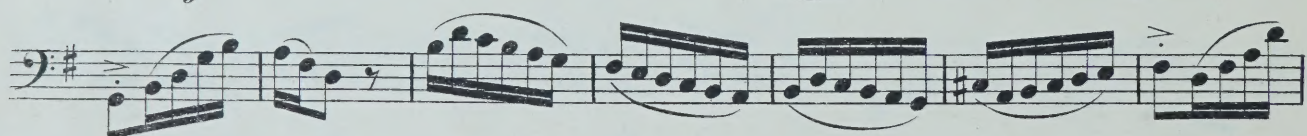
With steady bow; let the fingers come down firmly on the strings.

Mit ruhiger Bogenführung und die Finger fest auf die Saiten fallen lassen.Half position.
Sattel Lage.

Exercise for the wrist over the strings.

Übung für das Handgelenk über Saiten.

Allegretto.

*mf*

Use All the bow.

Allegro.

*4. *mf* M.

The musical score is written for a cello, indicated by the bass clef and the key signature of one sharp (F#). It begins with a tempo marking of 'Allegro.' and a dynamic marking of '*mf* M.'. The score is marked with an asterisk and the number 4 (*4.). The music consists of ten staves. The first staff has a dynamic marking of '*mf* M.'. The second staff has a fingering of '4' above a note and a '2' above a note. The third staff has a fingering of '4' above a note and a '2' above a note. The fourth staff has a fingering of '4' above a note and a '2' above a note. The fifth staff has a fingering of '4' above a note and a '2' above a note. The sixth staff has a fingering of '4' above a note and a '2' above a note. The seventh staff has a fingering of '4' above a note and a '2' above a note. The eighth staff has a fingering of '4' above a note and a '2' above a note. The ninth staff has a fingering of '4' above a note and a '2' above a note. The tenth staff has a fingering of '4' above a note and a '2' above a note. The piece ends with a final dynamic marking of '*f*'.

* Attention must be paid to evenness both of fingering and of bowing.

* Man achte auf die Egalität der Finger und des Bogens!

Ornamental Notes.
Verzierungsnoten.

Allegretto moderato.

5. *p con grazia*

A la Marcia.

6. *f* *segue*

Fine.

P stacc. spicc.

stacc. spicc.

stacc. spicc.

p

a tempo

p

rit.

P stacc. spicc.

stacc. spicc.

D.C. al Fine senza Rep.

Exercise for the sharply marked stroke.
 Übung für den scharf markierten Strich.

Moderato.

f

Fine.

D.C. al Fine.

Moderato.

* 8. *p*

rit.

* With the wrist and without raising the arm.

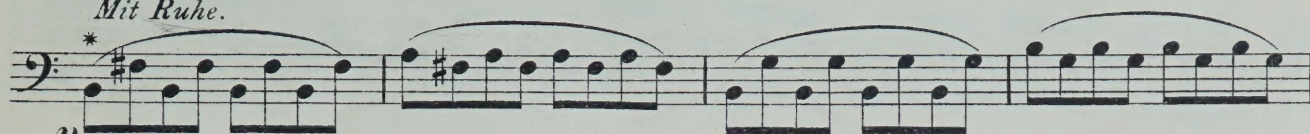
* Mit dem Handgelenk ohne den Oberarm zu heben!

Allegro moderato.

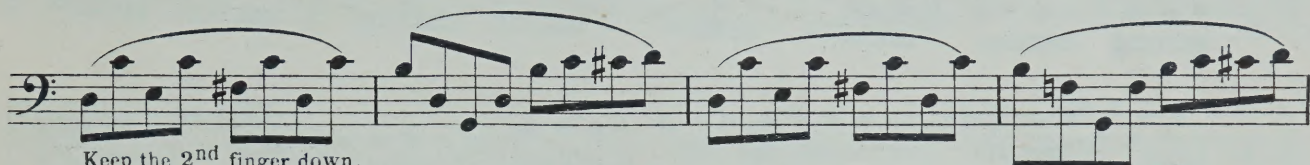
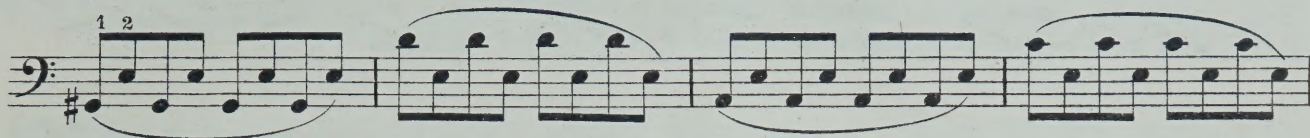
9. *f p*

f marcato dim.

Tranquillo.

Mit Ruhe.

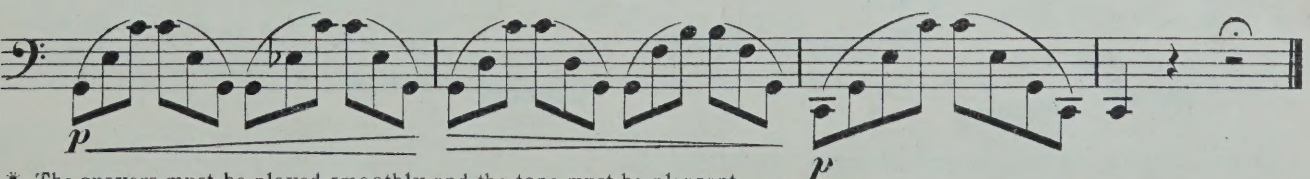
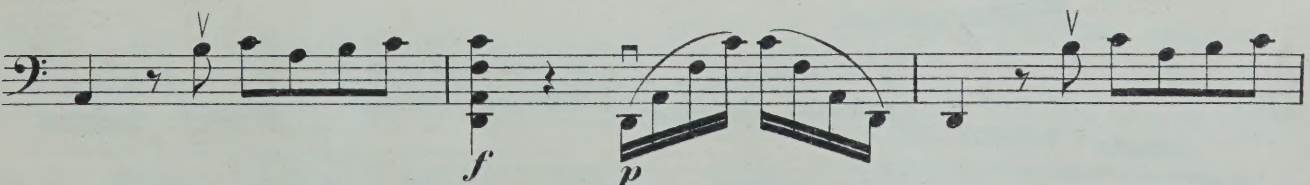
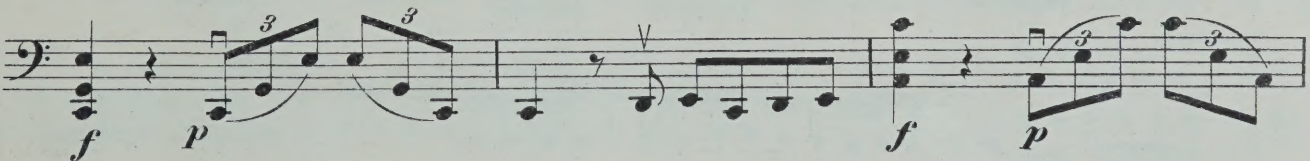
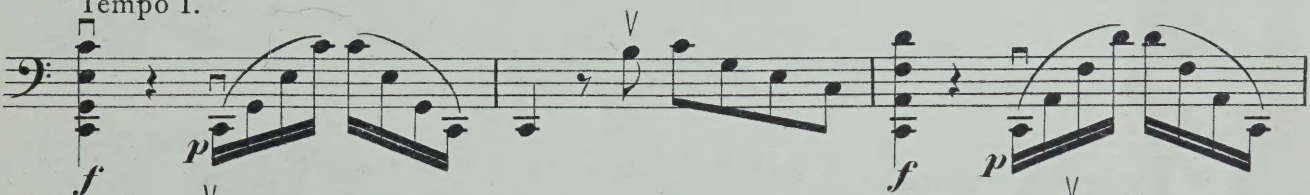
p With loose wrist.
Mit losem Handgelenk.



Keep the 2nd finger down.
Den 2^{ten} Finger liegen lassen.



Tempo I.



* The quavers must be played smoothly and the tone must be pleasant.

* Man achte darauf, dass die Achtel gleichmässig und schön klingen!

Allegro.

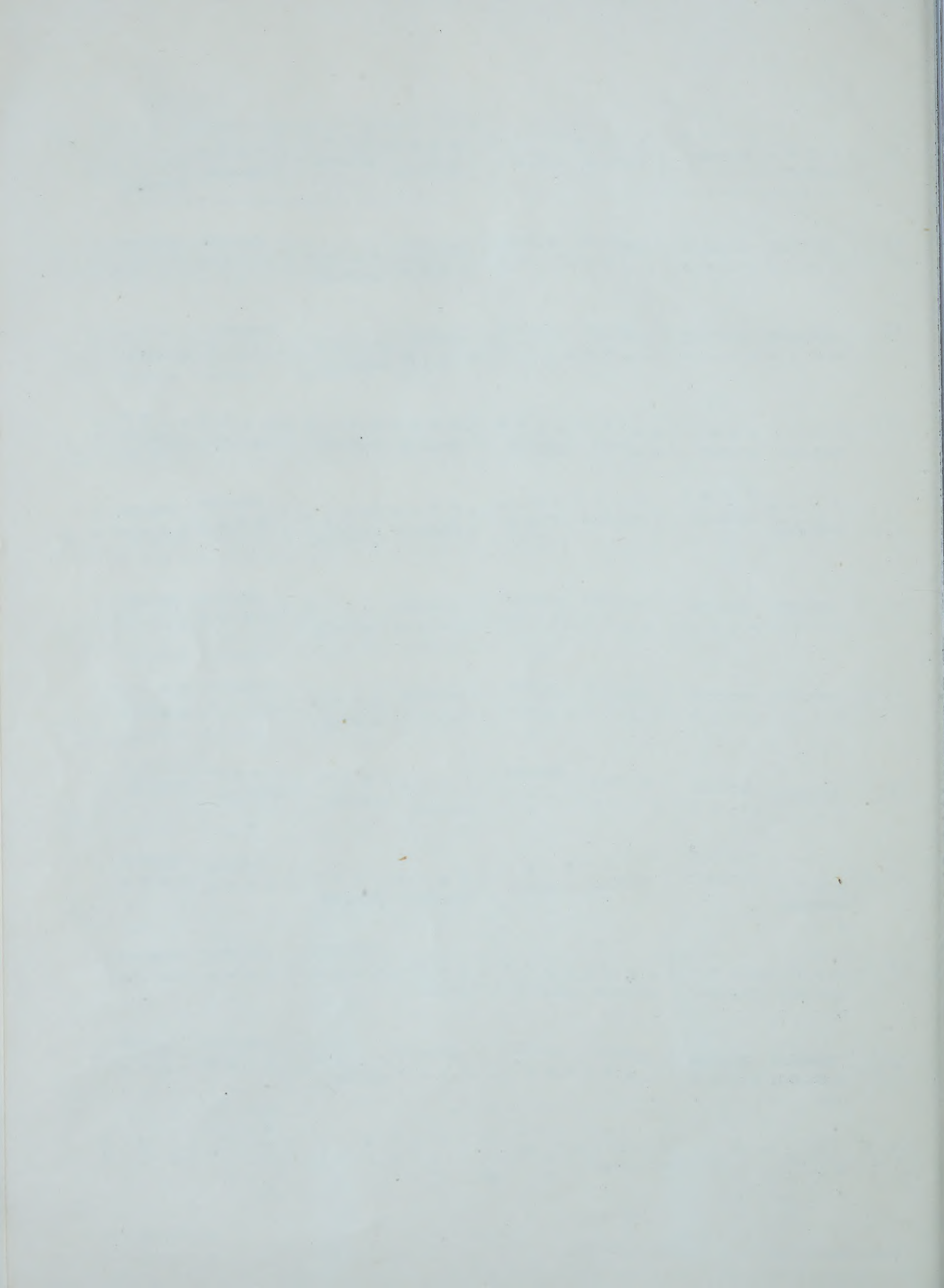
*10. *p*

* N^o 10 should also be practised with springing bow. (spiccato.)

* Man studire N^o 10 auch mit hüpfenden Bogen, (spiccato!)

The musical score consists of ten staves of music in G-flat major (two flats). The notation includes various rhythmic patterns, including eighth and sixteenth notes, and rests. Dynamic markings include *p*, *f*, *dim.*, *pp*, and *ppp*. Performance instructions include *cresc.*, *stacc. spicc.*, and *pizz.*. There are also fingerings indicated by numbers 1, 2, 3, and 4.

The first staff begins with a series of eighth notes. The second staff starts with a *p* dynamic. The third staff continues the eighth-note pattern. The fourth staff introduces a sharp sign (F#) in the key signature. The fifth staff features a triplet of eighth notes. The sixth staff continues the eighth-note pattern. The seventh staff includes a *cresc.* marking and a triplet of eighth notes. The eighth staff starts with a *f* dynamic. The ninth staff includes a *dim.* marking. The tenth staff begins with a *pp* dynamic and ends with a *ppp* dynamic and a *pizz.* instruction.





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